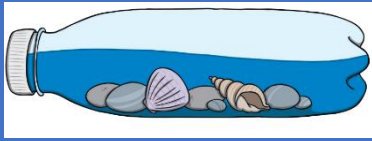


# Dahl Class – Spring Term 1

## How do humans use water?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between the 5<sup>th</sup> February and the 9<sup>th</sup> February, when we celebrate the children's hard work.

Art and design	Paint a picture of a seascape – try to create the different tones of the water using shades or thickness of paints.	Create a seaside collage.	Make an ocean in a bottle. 
Maths / English	Find a picture of an ocean, can you name it and describe it? Use lots of adjectives to describe the waves and creatures in it.	Create a song or a short poem to help our class remember the names of the oceans	Make an informative leaflet about the kinds of nature e.g., plants and animals found near water.
Big Questions (demonstrate your answers to these however you see fit)	“What if all the water disappeared?” Present your ideas.	What is water used the most for?	Is our water supply lessened in recent years? Explain your answer.

**Our Jigsaw theme for Term 3 is ‘Dreams and Goals. Below are some key questions, which can be used to promote discussion between yourselves and your child:**

- What are your hopes and dreams?
- Can you tell me about a time that one of your dreams didn't come true?
- What can we do when we feel disappointed?
- What is resilience?
- Describe how it felt when you achieved your goal?
- Can I tell you what my dreams and goals were when I was your age?
- How can you use this feeling the next time you are stuck?

